



preLAS and LAS Links Online Digital Library - Texas



Texas English Learner Identification: Program Overview



Grade Level	Approved Assessment(s) for Identification:
preK3, preK4, Kindergarten	• <i>preLAS</i> English Form C • <i>preLAS</i> Español Form C • Available in Online or Paper Formats
1 st Grade	• LAS Links Form A • Speaking and Listening Only • Available in Online or Paper Formats
2 nd – 12 th Grade	• LAS Links Form A • Speaking, Listening, Reading and Writing • Available in Online or Paper Formats
1 st – 6 th Grade	• LAS Links Español Form A • Speaking and Listening • Available in Online or Paper Formats



preLAS and LAS Links Online



**Training
Resources**



**Online
Assessment
Administration**



**DRC
Technical
Support**



Training Resources



***preLAS* and LAS Links Online - Training Resources**

[preLAS Online Administration - Training of Trainers \(TOT\) PPT](#)

[preLAS Online Administration - Trainee PPT](#)

[preLAS Online - English Training Handouts and Worksheets Packet](#)

[preLAS Online - Español Training Handouts and Worksheets Packet](#)

[LAS Links Online Administration - Training of Trainers \(TOT\) PPT](#)

[LAS Links Online Administration - Trainee PPT](#)

[LAS Links Online - English Training Handouts and Worksheets Packet](#)

[LAS Links Online - Español Training Handouts and Worksheets Packet](#)

[LAS Links Online Administration Pre-Training Checklist](#)

DRC's Professional Learning

DRC's Professional Learning is a system designed to provide LEAs with a single robust, integrated platform of *preLAS* and LAS Links training courses. This virtual training platform is available 24/7 and provides 5 courses to choose from. Each course provides a certificate once the course criteria is met.

To access Professional Learning, go to www.drcedirect.com and click on All Applications >>

[Navigating DRC's Professional Learning](#)

[Generating the Professional Learning Certificate Tracking and Completion Report](#)



Online Assessment Administration



Pre-Test Activities

[Determining User Roles in the DRC INSIGHT Portal](#)

[Video Link: Adding Users to the DRC INSIGHT Portal](#)

[Guide to Adding Users to the DRC INSIGHT Portal](#)

[Enabling preLAS Online Content in the DRC INSIGHT Portal](#)

[Video Link: Registering Students in DRC INSIGHT](#)

[Guide to Student Registration](#)

[Scheduling and Monitoring Test Sessions](#)

Testing Activities

[preLAS Online Student Testing Experience](#)

[LAS Links Online Student Testing Experience](#)

Post Test Activities

[Rubric Scoring and Calibration](#)

[Reporting](#)



Student Testing Experience



preLAS Online

preLAS Audio Files

[Guide to Accessing the preLAS Audio Files](#)

[Accessing the preLAS Audio Files](#)

preLAS Online Test Administration

[Guide to Administering preLAS Online](#)

LAS Links Online

Quick Tips Documents

[Student Readiness Checklist](#)

[Student Tools and Navigation](#)

LAS Links Online Practice Tests

[Student Online Tools Training\(OTT\)/Practice Test English](#)

[Student Online Tools Training\(OTT\)/Practice Test Spanish](#)

Google Chrome must be used to run the OTT/Practice Tests

[For Test Administrators: Navigating the Practice Test](#)

Student Tutorial Videos – English

[Grade 1](#)

[Grades 2-3](#)

[Grades 4-12](#)

Student Tutorial Videos – Spanish

[Grades 1](#)

[Grades 2-3](#)

[Grades 4-12](#)

[Student Writing Sheets](#)



Scheduling Test Sessions



[DRC INSIGHT PORTAL](#)

Scheduling Test Sessions

[preLAS Online - Guide to Scheduling Test Sessions](#)

[LAS Links Online - Guide to Scheduling and Monitoring Test Sessions](#)

[Video Link: Scheduling Test Sessions](#)

[Utilizing the Multiple Student Upload and Multiple Test Sessions Upload Files](#)

Monitoring, Unlocking, Invalidating and Ending Student Testing

[Viewing and Exporting Student Test Session Details](#)

[Unlocking Test Tickets](#)

[Utilizing the Student Status Dashboard](#)

[Invalidating a Test Session](#)

[Ending Incomplete Tests](#)



Rubric Scoring & Calibration



[Navigating Educator Scoring](#)

[Video Link: Navigating Educator Scoring](#)

English Form A – Speaking

[Guide to Scoring Speaking](#)

[Video Link: Scoring the LAS Links Speaking](#)

[LAS Links Speaking Rubrics](#)

[LAS Links Speaking Flow Charts](#)

[LAS Links Speaking Scoring Calibration Practice](#)

[LAS Links Speaking Scoring Calibration Practice Answers](#)

English Form A – Writing

[Guide to Scoring the Writing](#)

[Video Link: Scoring the LAS Links Writing](#)

[LAS Links Writing Rubrics](#)

[LAS Links Writing Flow Charts Grade 2-12](#)

[LAS Links Writing Calibration Practice](#)

[LAS Links Writing Calibration Practice Answers](#)

Español Form A – Hablando

[Guide to Scoring Hablando](#)

[Video Link: Scoring the LAS Links Hablando](#)

[Hablando Rubrics](#)

[Hablando Flow Charts](#)

[Hablando Scoring Calibration Practice](#)

[Hablando Scoring Calibration Practice Answers](#)

preLAS

[preLAS Scoring Guide](#)

[Video Link: Guide to Scoring the preLAS](#)

[preLAS Scoring Rubric](#)

[preLAS Speaking Scoring Flow Chart](#)

[preLAS Speaking Scoring Calibration Practice](#)

[preLAS Speaking Scoring Calibration Practice Answers](#)

[English](#)

[Spanish](#)

[English](#)

[Spanish](#)

[English](#)

[Spanish](#)

[English](#)

[Spanish](#)

[English](#)

[Spanish](#)

[English](#)

[Spanish](#)

Training Resources

[LAS Links Online - English Handouts and Worksheets Packet](#)

[preLAS Online - English Handouts and Worksheets Packet](#)



Reporting

[preLAS Online: Guide to Generating On-Demand Reports](#)

[LAS Links Online: Guide to Generating On-Demand Reports](#)

[Video Link: Generating On-Demand Reports](#)

preLAS Proficiency Level Descriptors [English](#) [Spanish](#)

LAS Links Proficiency Level Descriptors [English](#) [Spanish](#)

LAS Links Español Proficiency Level Descriptors [English](#) [Spanish](#)

[Texas ELPS/TELPAS and LAS Links Proficiency Level Alignment](#)

Scores Used to Determine Proficiency — Per State and Federal Guidelines

preK3, preK4, Kindergarten	If the student receives a 1, 2 or 3 Oral proficiency level, they are to be classified as an English learner (EL). If the student receives a 4 or 5 Oral proficiency level – they are to be considered Fluent - not to be identified as an English learner.
1st Grade	If the student receives a 1, 2 or 3 proficiency level in either Speaking and/or Listening, they are to be classified as an English learner (EL). If the student receives a 4 or 5 proficiency level in BOTH Speaking and Listening – they are to be considered Fluent - not to be identified as an English learner.
2nd – 12th Grade	If the student receives a 1, 2 or 3 proficiency level in ANY domain/subtest: Speaking, Listening, Reading and/or Writing, they are to be classified as an English learner (EL). If the student receives a 4 or 5 proficiency level in ALL domains/subtests: Speaking, Listening, Reading, and Writing, they are to be considered Fluent - not to be identified as an English learner.



Technology Installation

TECHNOLOGY DOWNLOADS

For Technology Installation, in the DRC INSIGHT Portal select:

- My Applications
- General Information
- Downloads



- Technology Software Downloads
- System Requirements
- Testing Site Capacity Estimator

TECHNOLOGY DOCUMENTS

For Additional Technology Documentation in the LAS Links DRC INSIGHT Portal select:

- My Applications
- Documents



- LAS Links Technology User Guide
- LAS Links Site Technology Readiness Checklist
- Headset Recommendations
- EL COS-SD Decision Guide
- Chrome Device Support
- Online Testing Network and Troubleshooting Evaluation
- Tech Bulletin: COS-SD Mac All-in-One Device Installation
- Tech Bulletin: COS-SD Windows All-in-One Installation
- Tech Bulletin: Extended Retries



DRC Technical Support

DRC Customer Service – Texas

Order Support

Toll Free: 833-867-5679 Option 1

Texas Order Support Email:

LASOrderTX@datarecognitioncorp.com

Technical Support

Toll Free: 833-867-5679 Option 2

Texas Technical Support Email:

LASTechTX@datarecognitioncorp.com

Customer Service Hours: 8:00 am – 4:30 pm CT M-F

<https://laslinks.com/texas/>

